

CURRICULUM VITAE

Timothy S. Hartshorne

ADDRESS **Office:**
Psychology Department
Sloan 215
Central Michigan University
Mt. Pleasant, MI 48859
(989) 774-6479
E-mail: tim.hartshorne@cmich.edu

CURRENT POSITION Professor of Psychology
Central Michigan University

CERTIFICATIONS

Nationally Certified School Psychologist
Nationally Certified Counselor
Michigan Licensed Professional Counselor

Secondary School Teacher (Iowa) – expired
Secondary School Counselor (New York) – expired
School Psychologist (Kansas) - expired

EDUCATION

Ph.D.	University of Texas at Austin Educational Psychology (School Psychology) Dissertation: The grandparent and grandchild relationship and life satisfaction, death anxiety, and attitude toward the future.	1979
M.A.	Colgate University Counseling and Guidance	1973
B.A.	Grinnell College Sociology	1970

UNIVERSITY EXPERIENCE

Central Michigan University, Department of Psychology	
Professor	1993-present
Associate Professor	1989-1993

Central Michigan University, Office of Academic Affairs
Assistant Vice Provost 2002-2004

Central Michigan University, Department of Psychology
School Psychology Program Director 2005-2006
Chairperson 1995-2002
School Psychology Program Director Fall 2004

Renwick College, University of Newcastle, Sydney, Australia
Visiting Research Fellow 1996

Wichita State University, Department of Personnel Services in Education
Assistant Professor 1978-89

Pittsburg State University, Department of Psychology
Summer Visiting Professor 1986,1992,1993

Austin Community College, Austin, TX
Part-time Instructor 1977-78

University of Texas, Austin
Teaching Assistant 1975-78

NON-UNIVERSITY EMPLOYMENT RELATED TO PROFESSIONAL ACTIVITY

De Sales High School, Utica, New York
Director of Guidance 1973-74

Broadlawns Hospital, Des Moines, Iowa
Psychiatric Technician 1970-72

HONORS AND AWARDS

CMU Faculty Distinguished Service Award, 2007
Diplomate in Adlerian Psychology, 2007
Office of Gay & Lesbian Programs as a Faculty Allies, 2006
Star in CHARGE award from the CHARGE Syndrome Foundation, 2005
Psychology Department Distinguished Service Award, 2002
Who's Who in the World, 18th edition, 2000
Golden Key National Honor Society, Honorary Member, 1999
Excellence in Leadership Award, College of Education, Health, and Human Services, 1997
Mortar Board recognition, 1997

Who's Who Among America's Teachers, 1996
CMU Excellence in Teaching Award, 1996
Elected Phi Beta Delta International Scholars Honor Society, 1996
Elected to Psi Chi Honor Society in Psychology, 1995
Recognition, CMU Panhellenic and Interfraternity Councils, 1995
Appreciation Award from CMU PSI CHI Chapter, 1994
CMU Mortar Board Faculty of the Month Award, September, 1992
Who's Who Among Human Services Professionals, 1992-1993
Kansas School Psychologist of the Year, 1988
Outstanding Young Man of America (U.S. Jaycees), 1981
Elected to Phi Kappa Phi Honor Society, 1977
National Institute of Mental Health Traineeship, 1974-75
Graduated cum laude, Colgate University, 1973
Graduated with honors, Grinnell College, 1970

GRANTS AND CONTRACTS

The Experience of Stress in Young Adults with CHARGE. CHARGE Syndrome Foundation. 5/2006-5/2007. Funded for \$1,500.

The Natural History of CHARGE Syndrome in Adolescence. Central Michigan University President's Research Investment Fund. 4/2005-7/2006. Funded for \$15,000.

Michigan Services for Children and Young Adults Who are Deaf-Blind. U.S. Department of Education. 10/04-9/08. Funded for \$1,025,156.

Symposium on Challenging Behaviors in CHARGE syndrome. National Institutes of Health. 9/10/03-8/31/04. Funded for \$3,000.

Executive Function and Sensory Processing Related to Autistic-Like Behavior in CHARGE Syndrome. CHARGE Syndrome Foundation. 10/2003-5/2004. Funded for \$1,260.

Michigan Services for Children and Youth Who are DeafBlind. U.S. Department of Education. 10/10/03-9/30/2004. Funded for \$256,289.

Michigan Services for Children and Youth Who are Deaf-Blind. U.S. Department of Education. 10/1999-9/2003. Funded for \$854,296.

PUBLICATIONS

Books:

Jacob, S., & Hartshorne, T. S. (2007). Ethics and law for school psychologists (5th Ed). John Wiley.

Jacob, S., & Hartshorne, T. S. (2003). Ethics and law for school psychologists (4th Ed). John Wiley.

Jacob-Timm, S., & Hartshorne, T. (1998). Ethics and law for school psychologists (3rd Ed). John Wiley.

Jacob-Timm, S., & Hartshorne, T. (1994). Ethics and law for school psychologists (2nd Ed). Brandon, VT: Clinical Psychology Publishing Co.

Jacob, S., & Hartshorne, T. S. (1991). Ethics and law for school psychologists. Brandon, VT: Clinical Psychology Publishing Co.

Chapters in Books:

Hartshorne, T. S., & Salem-Hartshorne, N. (2005). But he's in 7th grade now! How can he still be included? In P. Zions (Ed.), *Inclusion strategies for students with learning and behavior problems*. Austin, TX: Pro-Ed.

Hartshorne, T. S., & Hartshorne, N. S. (1998). CHARGE Syndrome or Association. In L. Phelps (Ed.), *Health-Related Disorders in Children and Adolescents*. Washington, D.C.: American Psychological Association.

Hartshorne, T. S., & Hartshorne, N. S. (1997). But he's severely disabled! How can he be in kindergarten? In P. Zions (Ed.), *Inclusion strategies for students with learning and behavior problems*. Austin, TX: Pro-Ed.

Hartshorne, T. S. (1996). Four entries: Client, Dissenting Opinion, Peer Review, Professional Standards. In T. K. Fagan & P. G. Warden (Eds.), *Historical encyclopedia of school psychology*. Westport, CT: Greenwood Press.

Hartshorne, T. S. (1994). Friendship. In V. S. Ramachandran (Ed.), *Encyclopedia of human behavior: Vol. 2* (pp. 397-406). San Diego: Academic Press.

Coughlin, S. S., & Hartshorne, T. S. (1993). Collaborative consultation between school psychologist and speech/language pathologist: Problems and proposals. In M. M. Leahy & J. L. Kallen (Eds.), *Interdisciplinary perspectives in speech and language pathology* (pp. 97-107). Dublin, Ireland: University of Dublin, Trinity College.

Hartshorne, T. S. (1987). Children and grandparents. In A. Thomas & J. Grimes (Eds.), *Children's needs: Psychological perspectives* (pp. 247-253). Washington, D.C.: National Association of School Psychologists.

Hartshorne, T. S., & Hoyt, E. B. (1985). Best practices in conducting re-evaluations. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology* (pp.207-214). Kent, Ohio: National Association of School Psychologists.

Refereed Articles:

Reda, N. M. & Hartshorne, T. S. (in press). Attachment, bonding, and parental stress in CHARGE syndrome. *Mental Health Aspects of Developmental Disabilities*.

Wachtel, L. E., Hartshorne, T. S., & Dailor, A. N. (in press). Psychiatric diagnoses and psychotropic medications in CHARGE syndrome: A pediatric survey. *Journal of Developmental and Physical Disabilities*.

Hartshorne, T. S., Nicholas, J., Grialou, T. L., & Russ, A. M. (2007). Executive function in CHARGE syndrome. *Child Neuropsychology*, 13, 333-344.

Hartshorne, T. S., Hefner, M. A., & Davenport, S. L. H. (2005). Behavior in CHARGE Syndrome: Introduction to the series. *American Journal of Medical Genetics*, 133A, 228-231.

Hartshorne, T. S., Grialou, T. L., & Parker, K. R. (2005). Autistic-Like Behavior in CHARGE Syndrome. *American Journal of Medical Genetics*, 133A, 257-261.

Hartshorne, T. S., & Cypher, A. D. (2004). Challenging behavior in CHARGE syndrome. *Mental Health Aspects of Developmental Disabilities*, 7(2), 41-52.

Hartshorne, T. S. (2003). Grief and mourning from an Adlerian perspective. *Journal of Individual Psychology*, 59, 145-152.

Hartshorne, T. S. (2002). Mistaking courage for denial: Family resilience after the birth of a child with severe disabilities. *Journal of Individual Psychology*, 58, 263-278.

Hartshorne, T. S. (2000). The relationship between parents and teachers of young children with disabilities: Outcomes for children and families. *Renwick College Monograph No. 3*. North Rocks, Australia: North Rocks Press.

Thelin, J. W., Hartshorne, T. S., & Hartshorne, N. S. (2000). Audiologic and educational issues in CHARGE Syndrome. *Journal of Educational Audiology*, 7, 34-41.

Buhrow, M., Hartshorne, T., & Bradley-Johnson, S. (1998). Parents' and teachers' ratings of social skills of elementary-age students who are blind. *Journal of Visual Impairment and Blindness*, 92, 503-511.

Gibson, R. L., & Hartshorne, T. S. (1996). Childhood sexual abuse and adult loneliness and network orientation. *Child Abuse and Neglect*, 20, 1087-1093.

Boomer, L. W., Hartshorne, T. S., & Robershaw, C. S. (1995). Confidentiality and student records: A hypothetical case. *Preventing School Failure*, 39(2), 15-21.

Jacob-Timm, S., & Hartshorne, T. S. (1994). Section 504 and School Psychology. *Psychology in the Schools*, 31, 26-39.

Hartshorne, T. S. (1993). Psychometric properties and confirmatory factor analysis of the UCLA Loneliness Scale. *Journal of Personality Assessment*, 61, 182-195.

Hartshorne, T. S., & Boomer, L. W. (1993). Privacy of school records: What every special education teacher should know. *Teaching Exceptional Children*, 25(4), 32-35.

Hartshorne, T. S. (1991). The friendship life task and family life satisfaction. *Individual Psychology*, 47, 477-481.

Hartshorne, T. S. (1991). The evolution of psychotherapy: Where are the Adlerians? *Individual Psychology*, 47, 321-325.

Hartshorne, T. S., & Johnson, M. C. (1985). The actual and preferred role of the school psychologist according to secondary school administrators. *Journal of School Psychology*, 23, 241-246.

Hartshorne, T. S., & Herr, M. D. (1983). An Adlerian approach to autism. *Individual Psychology*, 39, 392-401.

Hartshorne, T. S., & Johnston, D. W. (1982). The use of behavioral assessment. *Diagnostique*, 7, 212-220.

Reiner, H. D., & Hartshorne, T. S. (1982). Job burnout and the school psychologist. *Psychology in the Schools*, 19, 508-512.

Hartshorne, T. S., & Manaster, G. J. (1982). The relationship with grandparents: Contact, importance, role conception. *International Journal of Aging and Human Development*, 15, 233-245.

Hartshorne, T. S. (1979). The art of consultation. *Journal of Career Education*, 6, 115-122.

Book and Test Reviews:

Hartshorne, T. S. (1989). Reviews of Decoding Skills Test, and A Questionnaire Measure of Individual Differences in Achieving Tendency. In J. Conoley & J. Kramer (Eds.) The tenth mental measurements yearbook, (pp. 224-226, 673-674). Lincoln, NE: Buros Institute of Mental Measurements.

Hartshorne, T. S. (1985). Reviews of Kaufman Assessment Battery for Children and Stanford-Binet Intelligence Scale. In W. Houseman (Ed.), Kansas Department of Education guidelines for education of the gifted programs. Topeka, KS: Kansas State Department of Education.

Hartshorne, T. S., Walker, L., & Weibly, G. (1977). Review of Behavior Improvement Program. *Journal of School Psychology*, 15, 282-283.

Non-refereed Articles:

Hartshorne, T. S. (2006). CHARGE development in adolescence: Research update. *Deaf-Blind Perspectives*, 13 (3), 9.

Williams, G. L., & Hartshorne, T. S. (2005). Understanding balance problems in children with CHARGE syndrome. *Deaf-Blind Perspectives*, 12 (2), 5-7.

Hartshorne, T. S. (2003). Positive behavioral supports and social relationships. *Deafblind International Review*. July-December, Number 32, 4-6.

Holmes, K. J., & Hartshorne, T. S. (Summer, 2000). A snapshot of school psychology in Michigan. *Michigan Psych Report*, 28(4), 13-14.

Hartshorne, T. S. (Winter, 1997). What's in an IQ. *CHARGE Accounts: Newsletter of the CHARGE Syndrome Foundation*, 7(4), 9-10.

Hartshorne, T. S. (1995). School psychologists have much to offer. *Center for Educational Networking Newslines*, 2(5).

Hartshorne, T. S. (1991). Charge Association: A personal account. *KASP Examiner*, 17.

Lindskog, C. O., & Hartshorne, T. S. (1989). Functional consultation skill in secondary vocational/transitional planning. Kansas State Department of Education.

Hartshorne, T. S. (1989). Making retention-promotion decisions. *KASP Examiner*, 15(3), p. 8-10.

Hartshorne, T. S. (1988). Bedeviling diagnosis: Labeling children. *NASP Communique*, 17(4), p. 11.

Hughes, J. N., & Hartshorne, T. S. (1986). Ethics column: Ethical issues in school consultation. *NASP Communique*, 14(7), p. 6.

Hartshorne, T. S. (1986). Why a KASP archivist? *KASP Examiner*, 13(3), p. 3.

Hartshorne, T. S. (1985). Keep focusing on the future. *KASP Examiner*, 12(1), p. 15.

Lindskog, C. O., & Hartshorne, T. S. (1985). Two preassessment training modules, "Early intervention in preassessment" and "consultation skills for preassessment committees." In Regan, M. K. (Ed.), *Preassessment resource material*. Topeka: Kansas State Department of Education.

Hartshorne, T. S. (1982). Incest: Everybody loses. *The Forum* (Interfaith Ministries), 2(1).

Hartshorne, T. S. (1982). Directory revelations. *Kansas Psychologist* (Kansas Psychological Association), 7(3).

Hartshorne, T. S. (1982). Five year focus. *KASP Examiner*, 9(2).

Hartshorne, T. S. (1982). Adlerian psychology: A practical model for school psychology? *KASP Examiner* (Kansas Association of School Psychologists), 9(1).

Kramer, J. J., Harrington, R., Hartshorne, T. S., & Karr, S. (1982). School psychology internships in Kansas: A consortium agreement among training programs. *Trainers' Forum*, 2(2), 2-3; and *The School Psychologist*, 37(1), 5.

Hartshorne, T. S. (1981-82). Five brief notes: What's your style, What makes a good parent, Why courage?, Are you lovable?, Strengthening the family. For *Propeller* (Junior League of Wichita).

Hartshorne, T. S. (1981). Counseling older persons: Issues and perspectives. Workshop outline published in *Instructional Resources for the Aging Network*, an annotated listing of materials from the Social Gerontology Resource Center, Washington, D.C.

Articles in ERIC:

McKellar, N. A., & Hartshorne, T. S. (1987). School psychologists' responses to academic and behavioral problems. Wichita, KS: Wichita State University. (ERIC Document Reproduction Service No. C6 020146).

McKellar, N. A., & Hartshorne, T. S. (1987). Content versus process expertise in school psychology consultation. Wichita, KS: Wichita State University. (ERIC Document Reproduction Service No. C6 020145).

McKellar, N. A., & Hartshorne, T. S. (1986). Information desired by teachers in instructional consultation. Wichita, KS: Wichita State University. (ERIC Document Reproduction Service No. ED 271 464).

Lusk, P. J., & Hartshorne, T. S. (1985). Counselor adequacy in special education. Wichita, KS: Wichita State University. (ERIC Document Reproduction Service No. ED 289 096).

Technical Reports:

Svinicki, J. G., Muller, G. E., & Associate authors including Hartshorne, T. S. (1975). Teaching classroom management in the natural environment (Tech. Rep. No. 2). Austin: University of Texas, Behavior Analysis Laboratory.

NATIONAL AND INTERNATIONAL CONFERENCE PRESENTATIONS

Hartshorne, T. S. (2007). The Behavioral Phenotype in CHARGE Syndrome. 8th International CHARGE Syndrome Conference, Costa Mesa, CA.

Hartshorne, T. S., Wachtel, L., & Bernstein, V. (2007) The use of psychotropic medications in CHARGE syndrome. 8th International CHARGE Syndrome Conference, Costa Mesa, CA.

Wachtel, L., & Hartshorne, T. S. (2007). Psychiatric diagnoses and psychotropic medications in CHARGE syndrome: A pediatric survey. 8th International CHARGE Syndrome Conference, Costa Mesa, CA.

Blake, K., & Hartshorne, T. S. (2007). Cranial nerves in CHARGE syndrome. 8th International CHARGE Syndrome Conference, Costa Mesa, CA.

Hartshorne, T. S., Blake, K., Hefner, M., & Kirk, J. (2007). Adolescent development in CHARGE syndrome. 8th International CHARGE Syndrome Conference, Costa Mesa, CA.

Olson, T., Hartshorne, T. S., & Haggerty, K. (2007) The experience of siblings of children with CHARGE syndrome. 8th International CHARGE Syndrome Conference, Costa Mesa, CA.

Stratton, K. K., & Hartshorne, T. S. (2007). The experience of stress in CHARGE syndrome. 8th International CHARGE Syndrome Conference, Costa Mesa, CA.

Reda, N., & Hartshorne, T. (2007). Attachment, bonding, and parental stress in CHARGE syndrome. 8th International CHARGE Syndrome Conference, Costa Mesa, CA.

Casswell, M., Dailor, N., Vladescu, J., & Hartshorne, T. S. (2007). Adlerian psychology and behavioral psychology: So close and yet so far away. North American Society of Adlerian Psychology, Vancouver, BC.

Hartshorne, J. K., Salem-Hartshorne, N., & Hartshorne, T. S. (2007). Birth order effects in social self-organization. North American Society of Adlerian Psychology, Vancouver, BC.

Hartshorne, T. S. (2007). Behavior in CHARGE syndrome. Department of Health Training on CHARGE Syndrome, Oslo, Norway.

Hartshorne, T. S., Wachtel, L. E., & Nicholas, J. (2006). CHARGE syndrome behavioral phenotype. Society for the Study of Behavioral Phenotypes, Dublin, Ireland. Also (2007). 8th International CHARGE Syndrome Conference, Costa Mesa, CA.

Wachtel, L. E., & Hartshorne, T. S. (2006). Portraits in CHARGE: Similarities and variability in the CHARGE syndrome behavioral phenotype as exemplified by eight individuals. Society for the Study of Behavioral Phenotypes, Dublin, Ireland. Also (2007). 8th International CHARGE Syndrome Conference, Costa Mesa, CA.

Hartshorne, T. S. (2006). The CHARGE behavioural phenotype. 7th Australasian CHARGE Conference, Sunshine Coast, Australia.

Hartshorne, T. S. (2006). Families coping with CHARGE. 7th Australasian CHARGE Conference, Sunshine Coast, Australia.

Hartshorne, T. S. (2006). Coping with challenging behaviour. 7th Australasian CHARGE Conference, Sunshine Coast, Australia.

Hartshorne, T. S. (2006). What's new in CHARGE: Medical update. 7th Australasian CHARGE Conference, Sunshine Coast, Australia.

Hartshorne, T. S. (2006). Conversations with wolves. Nordic CHARGE Syndrome Conference, Helsinki, Finland.

Hartshorne, T. S., & Nicholas, J. (2006). Behavior. Nordic CHARGE Syndrome Conference, Helsinki, Finland.

Hartshorne, T. S. (2006). Approaches to working with parents of children with low incidence disabilities. North American Society of Adlerian Psychology, Chicago, IL.

Leshk, A. M., & Hartshorne, T. S. (2006). Intervention with severe disability: A case study. North American Society of Adlerian Psychology, Chicago, IL.

Stratton, K. K., & Hartshorne, T. S. (2006). Sources of stress in CHARGE syndrome. North American Society of Adlerian Psychology, Chicago, IL.

Hartshorne, T. S., & Morgan, S. K. (2006). Biology and Behavior: Using behavioral phenotypes to enhance treatment planning. National Association of School Psychologists, Anaheim, CA.

Allen, L. M., & Hartshorne, T. S. (2006). Cooperative learning: An intervention for loneliness in elementary students. National Association of School Psychologists, Anaheim, CA.

Williams, G. L., Hartshorne, T. S., & Wachtel, L. (2005). Toward a Behavioral Phenotype for CHARGE Syndrome: An Update. Society for the Study of Behavioural Phenotypes, Palm Cove, Australia.

Hartshorne, T. S., Dailor, A. N., Williams, G. L., Papadopoulos, D., Doyle, K., & Brandt, K. K. (2005). Sleep disturbances in CHARGE syndrome. 7th International CHARGE Syndrome Conference, Miami, FL, and (2005) Society for the Study of Behavioural Phenotypes, Palm Cove, Australia.

Hartshorne, T. S., & Williams, G. L. (2005). Understanding Balance Problems in Children with CHARGE. 7th International CHARGE Syndrome Conference, Miami, FL.

Hartshorne, T. S. (2005). Mistaking Courage for Denial: Family Resilience after the Birth of a Child with CHARGE. 7th International CHARGE Syndrome Conference, Miami FL.

Barry Grassick, S., & Hartshorne, T. S. (2005). Reading behavior as communication. 7th International CHARGE Syndrome Conference, Miami, FL.

Hartshorne, T. S. (2005). Is there room in Adlerian psychology for behavioral phenotypes? North American Society of Adlerian Psychology, Tucson, AZ.

Hartshorne, T. S. (2005). Power and dis-ability. International Congress of Individual Psychology, Turin, Italy.

Hartshorne, T. S., Grialou, T. L., Russ, J. M., Nicholas, J., & Dunn, W. (2004). Executive dysfunction and sensory processing in CHARGE syndrome. Society for the Study of Behavioural Phenotypes, Barcelona, Spain; also, (2005) 7th International CHARGE Syndrome Conference, Miami, FL.

Hartshorne, T. S. (2004). Family resilience: Coping with CHARGE. 6th Australasian CHARGE Syndrome Conference, Sydney, Australia.

Hartshorne, T. S. (2004). An update on research into the behavioural problems in CHARGE. 6th Australasian CHARGE Syndrome Conference, Sydney, Australia.

Brundage, A., & Hartshorne, T. S. (2004). A school resource guide on gay and lesbian student issues. North American Society of Adlerian Psychology, Myrtle Beach, SC.

Irelan, C., & Hartshorne, T. S. (2004). Therapeutic alliance, resolution of alliance ruptures, and termination outcome. North American Society of Adlerian Psychology, Myrtle Beach, SC.

Riordan, C., Fager, J. J., & Hartshorne, T. S. (2004). Strategies for building a culture of assessment in decentralized institutions. Higher Learning Commission Annual Meeting, Chicago.

Hartshorne, T. S. (2003). Behaviour as Communication: The Function of Challenging Behaviour. 13th Deafblind International World Conference on Deafblindness, Mississauga, Canada.

Hartshorne, T. S., Grialou, T. L., & Parker, K. R. (2003). Autistic-Like Behavior in CHARGE Syndrome. 6th International CHARGE Syndrome Conference, Cleveland, OH, and Society for the Study of Behavioural Phenotypes, Newcastle, England.

Hartshorne, T. S., & Bruce, S. (2003). Circle of Friends: Building social interest in the lives of persons with developmental disabilities. North American Society of Adlerian Psychology, Vancouver, BC.

Hartshorne, T. S. (2003). Mistaking Courage for Denial: Family Resilience After the Birth of a Child with Severe Disabilities. North American Society of Adlerian Psychology, Vancouver, British Columbia, Canada.

Hartshorne, T. S. (2003). Challenging Behaviour in CHARGE Syndrome: Behaviour as Communication. CHARGE and Usher Syndrome in Europe Conference, Hinckley, England.

Hartshorne, T. S., & Cypher, A. (2002). Challenging Behavior in CHARGE Syndrome. Society for the Study of Behavioural Phenotypes, Whistler, British Columbia, Canada

Hartshorne, T. S. (2002). Grief and Mourning From An Adlerian Perspective. International Congress of Individual Psychology, Munich, Germany.

Hartshorne, T. S. (2002). The function of challenging behavior. 6th National Deafblind Conference, Sydney, Australia.

Hartshorne, T. S. (2002). Positive Behavioral Supports and Social Relationships. 5th Australasian CHARGE Conference, Melbourne, Australia.

Hartshorne, T. S., & Last, R. (2001). The process of assessment. 5th International CHARGE Syndrome Conference, Indianapolis, Indiana.

Hartshorne, T. S. (2001). Adlerian contributions to understanding and treating self-abusive behavior in developmentally disabled children and youth. North American Society of Adlerian Psychology, Tucson, AZ.

Hartshorne, T. S., & Jacob, S. (2001). Practice in ethical decision making. Invited professional development workshop. National Association of School Psychologists, Washington, DC.

Hartshorne, T. S. (2000). Managing Behaviour in Children with CHARGE. Australasian CHARGE Conference, Brisbane, Australia.

Hartshorne, T. S. (2000). Ideal School Provision for the Child with CHARGE. Australasian CHARGE Conference, Brisbane, Australia.

Hartshorne, T. S. (1999). Managing the behavior of children with CHARGE. 4th International CHARGE Syndrome Conference, Houston, TX. Re-printed in German, as *Ungagang mit dem verhalten von kindern mit CHARGE*, translated by Juergen Seim.

Hartshorne, T. S., Murray, R., and Scott, D. L. (1999) Implications of Attachment Research for Adlerian Psychology. North American Society for Adlerian Psychology, Atlanta, GA.

Hartshorne, T. S. (1998). Research on parents of children with disabilities: Mistaking courage for denial. North American Society of Adlerian Psychology, Dallas, TX.

Hartshorne, T. S. (1998). Managing the behaviour of children with CHARGE. Australasian CHARGE Conference, Auckland, New Zealand.

Hartshorne, T. S. (1996). Coping with CHARGE. Second Australasian CHARGE Conference, Sydney, Australia. Also (1997), Third CHARGE Conference, Boston, MA.

Hartshorne, N. S., & Hartshorne, T. S. (1995). But he's severely disabled! How can he be in kindergarten? Two parents' perspective on inclusion.. National Association of School Psychologists, Chicago, IL.

Hartshorne, T. S. (1995). Fathers in CHARGE. Second International CHARGE Syndrome Conference for Families and Professionals, Portland, OR.

Buhrow, M., & Hartshorne, T. S. (1995). Social skills of children with visual impairments as rated by teachers and parents. Association for Behavior Analysis.

Hartshorne, T. S. (1994). Who's in CHARGE: The parent professional relationship. Families in CHARGE. First Australian Conference on CHARGE, Sydney, Australia.

Hartshorne, T. S. (1994). Higher levels of consultation services. Central States School Psychology Conference, Tulsa, OK.

Hartshorne, T. S. (1993). Dealing with professionals: Experience and some suggestions. First International CHARGE Syndrome Conference for Families and Professionals, St. Louis, MO.

Hartshorne, T. S. (1993). The school psychologist as family networker. Central States School Psychology Conference, Kansas City, MO.

Hartshorne, T. S., Buhrow, M. M., & Coughlin, S. (1993). Collaborative consultation between school psychologist and speech/language pathologist: Results of a research survey. National Association of School Psychologists, Washington, D.C.

Hartshorne, T. S., & Grevemeyer, S. F. (1993). Parent perception of professional helpfulness: Improving our relationships with parents. National Association of School Psychologists, Washington, D.C.

Hartshorne, T. S., Beedon, K. S., & Ebenhoeh, C. L. (1992). Eating Disorders: Identification, treatment, prevention, and transition. Central States School Psychology Conference, Tulsa, OK.

Hartshorne, T. S. (1992) Social support networks for families of handicapped children: The school's role. Paper presented at National Association of School Psychologists, Nashville, TN.

Coughlin, S. S., & Hartshorne, T. S. (1992). Collaborative consultation between speech and language pathologists and school psychologists. International Conference on Inter-disciplinary perspectives on Speech and Language Pathology. Dublin, Ireland.

Hartshorne, T. S., & Coughlin, S. (1991). Collaborative consultation between school psychologist and speech/language pathologist: Problems and proposals. Central States School Psychology Conference, Kansas City, MO.

Gibson, R. L., & Hartshorne, T. S. (1991). Loneliness and Network Orientation of Sexual Abuse Victims. Poster session presented at Regional Meeting of American Psychological Society Student Caucus at Eastern Psychological Association annual meeting, New York City.

Hartshorne, T. S. (1991). Family satisfaction and the friendship life task. North American Society of Adlerian Psychology Convention, Tucson, AZ.

Hartshorne, T. S. (1990). The legalization of Education and School Psychology. Central States School Psychology Conference, Tulsa, OK.

Lindskog, C. O., & Hartshorne, T. S. (1990). Consultation and networking within vocational/transitional programs. National Association of School Psychologists, San Francisco, CA.

Jacob, S., & Hartshorne, T. S. (1990). Ethics in school psychology: Competencies for the 1990's. National Association of School Psychologists, San Francisco, CA.

Hartshorne, T. S., & Lindskog, C. O. (1989). Consultation in pre-referral intervention. National Association of School Psychologists, Boston, MA.

Lindskog, C. O., Hartshorne, T. S., & Karr, S. (1988). Early childhood certification for school psychologists in Kansas. Trainers of School Psychologists, Chicago, IL.

Lindskog, C. O., & Hartshorne, T. S. (1987). Improving instructional consultation. Central States School Psychology Conference, Kansas City, MO.

McKellar, N. A., & Hartshorne, T. S. (1987). School psychologists' responses to academic and behavioral problems. National Association of School Psychologists, New Orleans, LA.

McKellar, N. A., & Hartshorne, T. S. (1987). Content versus process expertise in school psychology consultation. National Association of School Psychologists, New Orleans, LA.

McKellar, N. A., & Hartshorne, T. S. (1987). Teacher concerns and informational requests. American Educational Research Association, Washington, D.C.

Lindskog, C. O., & Hartshorne, T. S. (1986). Assertive discipline: Implementation issues for school psychologists. National Association of School Psychologists, Hollywood, FL.

McKellar, N. A., & Hartshorne, T. S. (1986). Information desired by teachers in instructional consultation. National Association of School Psychologists, Hollywood, FL.

Hartshorne, T. S., & Lindskog, C. O. (1985). Consultation skills for administrators. National Association of School Psychologists, Las Vegas, NV.

McKellar, N. A., & Hartshorne, T. S. (1985). So you want to do consultation? National Association of School Psychologists, Las Vegas, NV.

Hartshorne, T. S. (1984). An Adlerian model of school psychology. Central States School Psychology Conference, Kansas City, MO.

Hartshorne, T. S., & Lindskog, C. O. (1984). Inservice training to promote the use of interventions. National Association of School Psychologists, Philadelphia, PA.

Hartshorne, T. S., & Johnson, M. C. (1983). Secondary administrators view the school psychologist. National Association of School Psychologists, Detroit, MI.

Chinn, P. A. & Hartshorne, T. S. (1982). Non-traditional assessment techniques in the diagnostic classroom. National Association of School Psychologists, Toronto, Canada.

Hartshorne, T. S. (1982). School psychology as art. Central States School Psychology Conference, Kansas City, MO.

Hartshorne, T. S. (1981). The use of instructional psychology by school psychologists. National Association of School Psychologists, Houston, TX.

Hartshorne, T. S., & Johnson, M. C. (1981). The school psychologist and the school administrator. Association for Psychological and Educational Research in Kansas. Wichita, KS.

Hartshorne, T. S. (1980). What grandma could have told Red Ridinghood: Grandparental relevance. National Association of School Psychologists, Washington, D.C.

Hartshorne, T. S., Reiner, H. D., & Krepelka, E. D. (1980). Self-concept and attribution implications for special education. National Association of School Psychologists, Washington, D. C.

Hartshorne, T. S., Spoon, D. D., & Matson, L. (1979). Needs and perspectives in personality assessment. National Association of School Psychologists, San Diego, CA.

Walker, L. R., Anderson, T., & Hartshorne, T. S. (1978). An exploration and demonstration of games consultants and consultees play. National Association of School Psychologists, New York, NY.

Snapp, M., Johnston, D. W., Hartshorne, T. S., & Rodgers, L. S. (1978). Intervention with the discipline system: The in-school suspension system. National Association of School Psychologists, New York, NY.

Snapp, M., Hartshorne, T. S., Staso, W. H., & Walker, L. R. (1977). Involving school psychology interns in district-wide issues: A training model. American Psychological Association, San Francisco, CA.

Snapp, M., Eglsaer, R. F., Friedman, M. H., Hartshorne, T. S., Rodgers, L. S., Staso, W. H., Walker, L. R., & Williams, G. (1977). Discipline: Developing effective intervention strategies. National Association of School Psychologists, Cincinnati, OH.

STATE AND LOCAL PRESENTATIONS

Hartshorne, T. S. (2007). CHARGE phenotype and educational implications. Upper Midwest CHARGE Syndrome Conference, Minneapolis, MN.

Hartshorne, T. S. (2007). Coping with a child who has CHARGE syndrome. Upper Midwest CHARGE Syndrome Conference, Minneapolis, MN.

Hefner, M., & Hartshorne, T. S. (2006). CHARGE syndrome: An overview including behavioral and educational challenges. Indianapolis, IN

Hartshorne, T. S. (2006). CHARGE syndrome: What you need to know. Michigan Chapter of the Association for the Education and Rehabilitation of the Blind and Visually Impaired, Livonia, MI.

Hartshorne, T. S., & Wachtel, L. (2006). CHARGE syndrome: Educational and Behavioral Implications. Kentucky State DeafBlind Project, Lexington, KY.

Hartshorne, T. S. (2005). Behavior as communication: Positive behavioral supports. Texas Symposium on Deafblindness, Austin, Texas.

Hartshorne, T. S. (2005). The family experience: Courage, conflict, resilience. Texas Symposium on Deafblindness, Austin, Texas.

Hartshorne, T. S. (2004). Behavior as Communication, and, Positive Behavioral Supports and Social Relationships. Arkansas Governor's Developmental Disabilities Council Annual State Conference, Hot Springs, Arkansas.

Hartshorne, T. S. (2002). Behavior in CHARGE Syndrome. Sydney Children's Hospital at Westmead, Sydney, Australia.

Hartshorne, T. S. (2001). Behavior as Communication. The ARC Michigan 2001 Conference, Mt. Pleasant, MI.

Hartshorne, T. S. (2000). Behavior as Communication. CHARGE Syndrome Workshop, Minnesota Deafblind Project, Minneapolis, MN.

Hartshorne, T. S. (2000). What's with these parents? Facilitating positive relationships with parents. Michigan Association of School Psychologists, Shanty Creek, Michigan.

Hartshorne, T. S. (1998). Parent-Professional Collaboration. Michigan Association for Deaf-Blind Family Retreat, Lansing, MI.

Hartshorne, T. S., & Jacob-Timm, S. (1995). Ethics in school psychology. Michigan Association of School Psychologists, Kalamazoo, MI.

Hartshorne, T. S. (1991). Current concerns in school psychology. Regional Meeting of the Michigan Association of School Psychologists, Midland, MI.

Hartshorne, T. S. (1989). Making retention-promotion decisions. Kansas Association of Middle School Administrators, Wichita, KS.

Lindskog, C. O., & Hartshorne, T. S. (1989). Consultation and networking within vocational/transitional programs. Kansas Association of School Psychologists, Topeka, KS.

Lindskog, C. O., Hartshorne, T. S., & Solly, D. (1989). Vocational assessment and consultation skills in transitional programs. Kansas Council for Exceptional Children, Salina, KS.

Hartshorne, T. S. (1988). Bedeviling diagnosis. Joint conference of the Kansas Association of School Psychologists, Council for Exceptional Children, Association of Special Education Administrators, Educators of the Visually Handicapped, and Association for the Severely Handicapped, Manhattan, KS.

Hartshorne, T. S., & Clark, R. (1988). National certification for school psychologists: What it is and how it works. Kansas Association of School Psychologists, Manhattan, KS.

Hartshorne, T. S., & Hartshorne, N. S. (1988). The blended family experience: What we never expected and how we coped. Kansas Governor's Conference on Education for Parenthood, Hays, KS.

Hartshorne, T. S. (1986). Problems in the identification of the gifted. Kansas Association for Gifted, Talented, Creative, Manhattan, KS.

Hartshorne, T. S., & James, C. M. (1986). Parenting the severely handicapped child: Issues in family wellness. Kansas Governor's Conference on Education for Parenthood, Emporia, KS.

Hartshorne, T. S., & Lindskog, C. O. (1985). Getting more out of your school psychologist. United School Administrators, Wichita, KS.

Lindskog, C. O., & Hartshorne, T. S. (1984). Expanding the role of the school psychologist. Kansas Association of School Psychologists, Hutchinson, KS.

Hartshorne, T. S. (1984). Stress and learning in preschool children. Kansas Governor's Conference on Education for Parenthood, Manhattan, KS.

Hartshorne, T. S. (1983). The effects of divorce on children in school. NCAA League In-Service, Lindsborg, KS.

Hartshorne, T. S., & Berenson, S. (1982). Instrumental Enrichment. Wichita Area School Psychologists Association, Wichita, KS.

Hartshorne, T. S., & Chard, B. A. (1982). Prevention and treatment of child sexual abuse through parent education. Kansas Governor's Conference on Education for Parenthood, Wichita, KS.

Reiner, H. D., & Hartshorne, T. S. (1981). Burnout prevention. Kansas Personnel and Guidance Association, Wichita, KS.

Hartshorne, T. S. (1981). The use of instructional psychology by school psychologists. Kansas Association of School Psychologists. Emporia, KS.

Hartshorne, T. S., & Chard, B. A. (1981). Incest: A family affair. Kansas Association for Marriage and Family Therapy. Wichita, KS.

Hartshorne, T. S., & Reiner, H. D. (1980). Adaptive behavior assessment. Wichita Public Schools, Wichita, KS.

Hartshorne, T. S. (1980). Grandparents as parent educators. Kansas Governor's Conference on Education for Parenthood, Topeka, KS.

Hartshorne, T. S. (1980). What use are old people to school psychology? Kansas Association of School Psychologists, Wichita, KS.

Reiner, H. D., & Hartshorne, T. S. (1980). Burnout: Everybody's doing it. Kansas Association of School Psychologists, Salina, KS.

Hartshorne, T. S. (1979). The grandparent and grandchild relationship. Kansas Association for Marriage and Family Therapy, Topeka, KS.

Hartshorne, T. S., & Johnston, D. W. (1979). The devil and missbehavior: An introduction to behavioral assessment (uses and abuses). Kansas Council for Exceptional Children, Topeka, KS.

Hartshorne, T. S. (1979). Consultation skills for counselors. Chisholm Trail League Counselors, Wichita, KS.

WORKSHOPS and TRAININGS

“Fathers’ Forum.” July, 2007. 8th International CHARGE Syndrome Conference, Costa Mesa, CA.

“Enhancing interventions for academic and behavior through purposeful assessment.” January, 2007, Baltimore, MD, with Sandra Morgan and Meghan Caswell, sponsored by Maryland DeafBlind Services.

“Behaviour: A total approach.” September, 2006, Renwick College, Sydney, Australia.

“Parents vs. professionals: What’s missing?” September, 2006, Royal Institute for Deaf and Blind Children, Sydney, Australia.

“A meeting for Dad’s.” September, 2006, Royal Institute for Deaf and Blind Children, Sydney, Australia.

“Sleep disturbance in CHARGE syndrome.” September, 2004, 6th Australasian CHARGE Syndrome Conference, Sydney, Australia.

“Workshop for fathers of children with CHARGE.” September, 2004. 6th Australasian CHARGE Syndrome Conference, Sydney, Australia.

“Behaviour as Communication.” September, 2004. Renwick College, Sydney, Australia. With David Brown.

“Advances in understanding behavior in CHARGE”; “Parent-Professional Relationships”; and “Family resilience with the birth of the child with CHARGE”. January, 2004. Course No. 168: Congenitally Deafblind Persons with CHARGE Association. Nordic Staff Training Centre for Deafblind Services, Dronninglund, Denmark.

“CHARGE Syndrome: An overview of medical, behavioral, and management issues.” January, 2004. Helen Keller National Center, New York.

“Coping with parents (while they cope with us).” December, 2003, Lansing Area School Psychologists.

“Coping with disability and professionals,” July, 2002, Christchurch, New Zealand.

“School violence: What we know and what we need to know,” Spring, 2001, Montcalm Area ISD.

“Practice in ethical decision-making,” with Susan Jacob, Spring, 2001, National Association of School Psychologists.

“Coping with Disability: The Parent Experience,” Fall, 1998, Royal Institute for Deaf and Blind Children, Sydney, Australia.

“Suicide”, Spring, 1997, Gratiot-Isabella Area School Psychologists.

“Coping With the Death of a Child,” Spring, 1996, Royal New South Wales Institute for Deaf and Blind Children, Sydney, Australia.

“Disability and the Family,” Spring, 1996, Royal New South Wales Insititute for Deaf and Blind Children, Sydney, Australia.

"Therapeutic Intervention Basics," Fall, 1995, Gratiot-Isabella Area School Psychologists

"A new model for re-evaluation," Fall, 1994, and Fall, 1995, Gratiot-Isabella Regional Education Service District.

"Psychological consultation with at risk students," Fall, 1989, a one day workshop for school psychologists of the Wichita Public Schools, presented with Dr. C. O. Lindskog.

"Consultation skills development," Fall, 1988, a two day workshop for school psychologists of the Keystone Area Education Agency, Elkader, IA, presented with Dr. C. O. Lindskog.

"The design and implementation of interventions for learning and adjustment problems," Fall, 1988, a one day workshop for special education staff sponsored by USD #353, Wellington, KS.

"Interventions for learning problems," Spring, 1988, a half day inservice for teachers in Bronaugh, MO, presented with Dr. C. O. Lindskog.

"Consultation with pre-assessment teams," Spring, 1988, a half day inservice for special education staff, Southwest Kansas Area Cooperative District #613, Dodge City, KS.

"Effective utilization of the school psychologist," Spring, 1988, a half day inservice for administrators, Dodge City, KS, presented with Dr. C. O. Lindskog.

"Psychological testing in the identification of gifted students," Summer, 1987, a one day inservice for school psychologists sponsored by USD #259 (Wichita Public Schools), presented with Dr. Nancy McKellar.

"Building a collaborative relationship between regular and special education," Fall, 1986, a one day workshop for special education staff sponsored by Southwest Kansas Educational Service Center, presented with Dr. C. O. Lindskog.

"Interventions with school learning problems," Fall, 1985, a one day inservice for teachers, principals, and special service personnel sponsored by Cowley County Special Services Coop, presented with Dr. C. O. Lindskog.

"Building a collaborative approach to school learning problems," Fall, 1985, a workshop presentation for SASI (School Administrators Statewide Inservice) Regional Conferences in Hutchinson (Oct. 31) and Greenbush (Nov. 21), Kansas. Presented with Dr. C. O. Lindskog.

"Preassessment and intervention techniques," Spring, 1985, a two day inservice for special education staff sponsored by Monroe County Schools, Elkins, West Virginia, presented with Dr. C. O. Lindskog.

"Principles of instructional consultation and intervention," Spring, 1985, a short course for special education staff offered at Independence, Kansas, sponsored by Pittsburg State University, and team taught with Dr. C. O. Lindskog.

"Consultation and intervention," 1984-85, three-day inservices for school psychologists offered at Topeka and Salina, KS, sponsored by the Kansas State Department of Education, presented with Dr. C. O. Lindskog.

"Consultation and intervention," 1983-84, three-day inservices for school psychologists offered at Goddard and Independence, KS, sponsored by the Kansas State Department of Education, presented with Dr. C. O. Lindskog.

"Counseling Older Persons," Spring, 1981, a ten session, classroom format workshop, underwritten by a grant from Lutheran Social Services to the WSU Gerontology Center. Outline has been published in Instructional Resources for the Aging Network, and is available through the Association for Gerontology in Higher Education.

"Team building for child study teams," Spring, 1981, a one day workshop for Hutchinson Public Schools, Hutchinson, KS.

"Adolescent development," Fall, 1980, a workshop for Youth Crisis Center Staff sponsored by Kansas Children's Service League.

"System of Multicultural Pluralistic Assessment," Spring, 1980, a one day in service for school psychologists sponsored by Derby Public Schools, Derby, KS

EDITORIAL SERVICE

Editorial Board:

Journal of School Psychology	1997-1998
Individual Psychology: The Journal of Adlerian Theory, Research, Practice	1983-1985

Ad Hoc:

American Journal of Medical Genetics
International Journal of Aging and Human Development
Journal of Social and Clinical Psychology
School Psychology Quarterly

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

American Psychological Association Divisions 1 and 16	1975-present
American Psychological Society	2004-present
National Association of School Psychologists State Delegate Regional Director	1978-present 1982-85 1985-89

Candidate for President	1988-89
North American Society of Adlerian Psychology	1981-present
Co-Chair Theory, Research, and Teaching Section	2003-present
Chair of Ethics Committee	2007-present
American Counseling Association	1989-present
DeafBlind International	2003-present
Society for the Study of Behavioural Phenotypes	2004-present
Michigan Association of School Psychologists	1992-present
Chair Prof. Stand.	1993-95
Kansas Trainers of School Psychologists	1978-89
President	1979-82
Kansas Association of School Psychologists	1978-89
Chair Publications	1979-81
President	1982-83

PROFESSIONAL CONSULTANTSHIPS

2006 – Indiana School for the Deaf, Indianapolis, IN. Consultation for a child with CHARGE syndrome.

2006 – Keystone AEA 1, Manchester, IA. Consultation for a child with CHARGE syndrome.

2006 – Fort Wayne Public Schools, Fort Wayne, IN. Consultation for a child with CHARGE syndrome.

2006 – Irvine Public Schools, Irvine, CA. Consultation for a young adult with CHARGE syndrome.

2006 - Kentucky State DeafBlind Project. Consultation for a child with CHARGE syndrome.

2001 – Alberta Heritage Foundation for Medical Research, Review of Health Research Fund application.

2000 - Consulted with Heartland Area Education Association, Indianola, Iowa, regarding a child with CHARGE Syndrome.

1999 - Served on the Journal of School Psychology's "Best Article for 1998" review panel.

1993-95 - Gratiot-Isabella Regional Education Service District, Ithaca, MI. Consultant on re-evaluation procedures.

1989 - Cedarvale Adolescent Treatment Unit. Consultant, providing staff development.

1989 - Keystone Area Education Agency, Elkader, IA. Individual consultation with school psychologists concerning professional goals.

1988 - School Psychology. Facilitated joint meeting of the executive boards of the Arkansas School Psychology Association, Kansas Association of School Psychologists, Missouri Association of School Psychologists, and the Oklahoma School Psychology Association.

1982 & 83 - Wichita Public Schools. Served as expert witness consultant for Special Education.

1982 - Institute of Logopedics. Developed a model for a diagnostic classroom program.

1987 - Oklahoma School Psychologists Association. Met with executive board to consult on development of a multi-state conference, on North Central Association standards for school psychology, and association management.

1987 - Oklahoma School Psychologists Association. Met with executive board to consult on development of a multi-state conference, on North Central Association standards for school psychology, and association management.

1984 - Charles E. Merrill Publishing Co. Area coordinator for standardization of Matrix Analogies Test.

1984 - Consultant to Special Education Program, Wichita State University, for development of "Trainer's guide for special educators: Working effectively with school psychology and social work."

1982-83 - Kansas City Special Education Cooperative. Consultant to Instrumental Enrichment project.

1982 - Institute of Logopedics. Developed a model for a diagnostic classroom program.

1980 - Wichita Public Schools, Energy Adventure Center, Woodman Elementary School. Consultation on staff development.

1980-1984 - Institute of Logopedics. Designated Hearing Officer.

1979-1989 - Private practice, counseling: individual and family, Wichita, Kansas.

1979-82 - Institute of Logopedics. Consultation on upgrading and development of school psychology services.

1979-82 - Haysville School District. Designated Hearing Officer.

1979-81 - Haysville School District. Consultation with Director of Pupil Services on upgrading and development of school psychology and counseling services. Performed evaluation of counseling services.

1979 - Wichita Women's Crisis Center. Consultation concerning development of a program for children of clients.

1978-79 - American Guidance Service, Inc. Field coordinator for the calibration of new items and the norming, Peabody Picture Vocabulary Test - Revised.

SPEECHES AND PANEL PRESENTATIONS

Member, panel discussion, "To drug or not to drug: The use and misuse of psychotropic medication. North American Society of Adlerian Psychology, Tucson, AZ, 2005.

Talk on Everyone Behaves, sponsored by Clare/Gladwin Parent Advisory Committee and ARC Isabella, Mid Michigan Community College, 2003.

Talk on CHARGE Syndrome and Behavior, Mount Pleasant Regional Center, 2002.

Talk on CHARGE Syndrome and Parent-Professional Relations, Pediatric professionals, Christchurch Hospital, Christchurch, New Zealand, 2000.

Panel facilitator, fathers' experience with having a child with disabilities, Michigan Association for Deaf-Blind Family Retreat, Lansing MI, 1998.

Member, panel discussion on parenting a child with disabilities. Student Council for Exceptional Children meeting, Mount Pleasant, MI, 1997, 1998, 1999.

Talk on the history of the Central States School Psychology Conference, given at that conference, Kansas City, MO, 1989.

Talk on "Motivating the non-reader" given to Literacy Volunteers of America, Wichita, 1988.

Member, panel discussion on "The use of SpecialNet." National Association of School Psychologists, Hollywood, FL, 1986.

Member, NASP Ethics committee panel discussion. National Association of School Psychologists, Las Vegas, NV, 1985, and Hollywood, FL, 1986.

Member, reaction panel for keynote address, Kansas Association for Counseling and Development, Topeka, 1984.

Presentation on "The frustrations of parenting" given at the Baby Fair, Wesley Medical Center, Wichita, KS, 1983.

Speech on "Current directions in school psychology" given to regional meetings of Kansas Association of School Psychologists, Pittsburg, 1983, Garden City, 1982.

Member, panel discussion on "Current developments in school psychology." Central States School Psychology Conference, Kansas City, MO, 1983.

Speech on "The future of school psychology in Kansas" given to Kansas Association of School Psychologists, Wichita, 1982.

Speech on "Communication - The elderly and their families" given at Aging: Issues and strategies, an intensive two-day workshop, Lutheran Social Services, Wichita, KS

Talk on "Communication skills with older persons" given to American Red Cross Good Neighbor Nutrition Program, Wichita, KS, 1980.

Speech on "When do I need counseling?" given to Single Adult Methodists group, First Methodist Church, Wichita, 1980.

Member, panel discussion on "The Legislative Merry-go-round." Kansas Association of School Psychologists, Wichita, 1980.

COMMUNITY SERVICE

Coordinator, Mid Michigan Chapter, The Compassionate Friends, 1998-present.

Member, Personnel Development Subcommittee, Kansas Coordinating Council on Early Childhood Development Services, 1988-89.

Member, Wichita Public Schools Test Evaluation Committee, 1986-87.

Served on State Department of Education Task Force on Re-evaluations, 1985-89.

Served on State Department of Education compliance team visit to Capital City High School, Topeka State Hospital, 1985.

Member, Kansas State Department of Education Task Force on School Psychology Evaluation, 1983.

Member, Advisory Committee, Kansas State Network (TV) Parenting Fair, 1983.

Member, Kansas Governor's Commission on Education for Parenthood, 1982-89.

Founded Parenting Education Network (PEN) (1982), Wichita, Kansas

Chairperson, 1982 Kansas Governor's Conference on Education for Parenthood, Wichita, Kansas.

Member, Board of Directors, Parallax Drug Treatment Program, 1979-1986, with service as Board President, 1982-83.

Member, Board of Directors, Wichita Youth Home, with service on the admissions and review committee, 1979-82.

9/07