

Michael D. Hixson

Education

WESTERN MICHIGAN UNIVERSITY (Kalamazoo, Michigan)

Ed.S., School Psychology 1997-2000

Ph.D., Applied Behavior Analysis 1995-1999

Dissertation: "The use of curriculum-based measurement to evaluate the effects of a remedial education program"

M.A., Experimental Analysis of Behavior 1992-1995

B.S., Psychology, Magna Cum Laude 1991

Credentials

Michigan Certified School Psychologist
Board Certified Behavior Analyst

Employment

CENTRAL MICHIGAN UNIVERSITY 2003-Present

Assistant Professor. School Psychology

CENTRAL MICHIGAN UNIVERSITY August 2001 -
2003

Temporary Faculty.

IONIA PUBLIC SCHOOLS August 2000 -
August 2001

School Psychologist. Academic/behavioral assessment, teacher consultation, supervised the implementation of Primary Project—an early intervention program for at-risk youth.

KALAMAZOO PUBLIC SCHOOLS January-June 2000

School Psychologist. Academic/behavioral assessment, teacher consultation, skill remediation, conducted training in curriculum-based measurement, assisted in development of curriculum-based measurement district norms.

Publications

Hixson, M.D., Wilson, J.L., Doty, S.J., & Vladescu, J.C. (2008). Review of the behavioral theories of autism and evidence for an environmental etiology. *The Journal of Speech-Language Pathology and Applied Behavior Analysis*, 3, 46-59.

Hixson, M.D., Christ, T., & Bradley-Johnson, S (2008). Best practices in the analysis of progress monitoring data and decision making in J. Grimes & A. Thomas (Eds.), *Best Practices in School Psychology-V*. National Association of School Psychologists.

Debski, J., DuBord Spadafore, C., Jacob, S., Poole, D.A., & Hixson, M.D. (2007). Suicide intervention: Training, roles, and knowledge. *Psychology in the Schools, 44*, 157-170.

Ehrhardt, K., Hixson, M.D., & Poling, A. (2006). Craniofacial anomalies in L. Phelps (Ed.), *Chronic health-related disorders in children: Collaborative medical and psychoeducational interventions*. APA Books.

Hixson, M.D. & McGlinchey, M.T. (2004). The Relationship Between Race, Income, and Oral Reading Fluency to Performance on two Reading Comprehension Measures. *The Journal of Psychoeducational Assessment, 22*, 351-364.

Bosch, S. & Hixson, M.D. (2004). The final piece to a complete science of behavior: Behavior development and behavioral cusps. *The Behavior Analyst Today, 5*, 244-254.

Hixson, M.D. (2004). Autism as a Contingency-Shaped Disorder of Verbal Behavior: Evidence Obtained and Evidence Needed. *The Analysis of Verbal Behavior, 20*, 49-53.

Hixson, M. (2004). Behavioral Cusps, Basic Behavioral Repertoires, and Cumulative-Hierarchical Learning. *The Psychological Record, 54*, 387-403.

McGlinchey, M.T., & Hixson, M.D. (2004). Using curriculum-based measurement to predict performance on state assessments in reading. *School Psychology Review, 33*, 193-203.

Hixson, M., & McGlinchey, M. (2002). Curriculum-based reading measures as dynamic indicators of basic skills. *The Journal of Precision Teaching and Celeration, 18*, 10-21.

Hixson, M. (1998). Ape language research: A review and behavioral perspective. *The Analysis of Verbal Behavior, 15*, 17-39.

Michael, J., Hixson, M.D., & Clark, J.W. (1997). The role of motivation in the S-R issue. *Journal of the Experimental Analysis of Behavior, 67*, 239-241.

Potter, B. & Hixson, M. (1996). Science and our culture: Review of Sagan's *The Demon-haunted world: Science as a candle in the dark*. *Behaviorology, 4*, 68-80.

Under Review

Syrek, A., Hixson, M.D., Jacob, S., & Morgan, S. A Comparison of Error Correction Procedures on Word Reading.

Langell, L.A., Bradley-Johnson, S., & Hixson, M.D. Oral reading fluency levels and growth rates for English language learners.

Presentations

Hixson, M.D. & Doty, S. (2007). Issues in the interpretation of progress monitoring data. Paper presented at the annual meeting of the National Association of School Psychologists. [March 2007]

Hixson, M.D. & Wilson, J. (2007). Using curriculum steps to teach mathematics fact fluency. Poster presented at the annual meeting of the National Association of School Psychologists. [March 2007]

Shaw, A. & Hixson, M.D. (2007). Using curriculum-based measurement as a predictor of reading achievement. Poster presented at the annual meeting of the National Association of School Psychologists. [March 2007]

Hixson, M.D. & Morgan, S. (2006). Curriculum-based measurement within the MET process. Workshop presented at Charlevoix-Emmet Intermediate School District's Summer Institute. [August 7 & 8, 2006]

Hixson, M.D., & Bullen, A. (2006). The effectiveness of an after-school direct instruction reading clinic. Poster presented at the annual meeting of the National Association of School Psychologists. [March 2006]

Hixson, M.D., Caswell, M.R., Dailor, A.N., & Bullen, A. (2006). A diagnostic/prescriptive remedial mathematics program. Poster presented at the annual meeting of the National Association of School Psychologists. [March 2006]

Hixson, M.D. (2005). Intervention and assessment at the *Learning Acceleration Clinic*. Inservice presentation for Gratiot-Isabella school psychologists. [September 19, 2005]

Hixson, M.D., Roggenbuck, E., Anderson, J., Allen, L. (2005). *A Phonics and fluency remedial reading program*. Poster presented at the annual meeting of the National Association of School Psychology. [March, 2005]

Hixson, M.D., & Morgan, S. (2004). *Functional assessment and reading*. Workshop in Strosacker room, CMU. [December 10, 2004]

Hixson, M.D. (2004). *A Baconian/Machian view of child development research*. Paper presented at the annual meeting of the Behavior Analysis Association of Michigan. [March 2004]

Bradley-Johnson, S, Hixson, M., Morgan, S. (2003). *CBM and DIBELS*. Inservice on the use of CBM and DIBELS at Central Michigan University. [November 21, 2003]

Morgan, S. & Hixson, M. (2003) *Supervising School Psychology students—Beyond evaluations*. Inservice. [November 14, 2003]

Morgan, S., & Hixson, M.D. *DIBELS and CBM as Problem-Solving Tools*. Paper presented at Ionia Intermediate School District. [September 26, 2003]

Bradley-Johnson, S., Hixson, M., Morgan, S. (2003). Inservice on proposed changes to the Individuals with Disabilities Education Act. Montcalm Area Intermediate School District. [September 12, 2003]

Hixson, M.D. (2003). *Using curriculum based measurement to predict performance on state assessments in reading*. Paper presented at the annual meeting of the National Association of School Psychologists, Toronto, Canada. [April, 2003]

Hixson, M.D. (1999). *Cumulative-hierarchical learning: An important concept for understanding complex human behavior*. Paper presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.

Michael, J., Hixson, M.D., & Shafer, E. (1999). *Language research in autism: Implications for our understanding of verbal behavior*. Paper presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.

Hixson, M. (1999). *Cumulative-hierarchical learning: An important concept for understanding complex behavior*. Paper presented at the annual meeting of the Behavior Analysis Association of Michigan, Ypsilanti, MI.

Hixson, M. (1998). *A unified approach to behavior and the development of complex behavior*. Paper presented at the annual meeting of the Behavior Analysis Association of Michigan, Ypsilanti, MI.

Michael, J. & Hixson, M. (1995). The effects of early childhood experience on language acquisition: A review of *Meaningful Differences*. Paper presented at the Psychology Colloquium, Western Michigan University, Kalamazoo, MI.

Sullivan, C.L., Hixson, M., & Baker, L.E. (1995). *Effects of caffeine on the repeated acquisition and performance of response sequences in college students*. Poster presented at the annual meeting of the Association for Behavior Analysis, Washington, D.C.

Potter, W. & Hixson, M. (1994). *Hypercard® as a tool for human operant research*. Two workshops presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.

Courses

Behavior Therapy

Applied Behavior Analysis

Academic Assessment and Intervention

Practicum in School Psychology

Accelerated Academic Interventions (a special topics course)

Advisement

Thesis and Dissertation Committees

Date	Student Name	Program	Thesis/Dissertation	Chair/Member	Proposed/Defended	Title
12/03	Lisa Langell	School	Thesis	Member	Defended	Growth rates in reading for students with limited English

						proficiency
4/04	Shannon Brechiesen	Experimental	Thesis	Member	Defended	Reducing electrical energy waste on a university campus
4/04	Suzanne Hudak	School	Thesis	Member	Defended	Two methods of administering curriculum-based reading probes: an evaluation of test-retest reliability
7/04	Todd Symington	School	Thesis	Member	Defended	Validity between the Gray oral reading test--4th edition (GORT-4) and the Dynamic indicators of basic early literacy skills (DIBELS) for children identified as "at-risk" for reading difficulties
5/04	Christic Nutkins	School	Dissertation	Member	Defended	Examining the Effectiveness of Phonemic Awareness Training for At-Risk Preschool Children: Does Parental Involvement Promote Skill Development?
12/04	Jennifer Debski	School	Thesis	Member	Defended	Suicide prevention and response: training, roles and knowledge of school psychologists
4/05	Andrea Syrek	School	Thesis	Chair	Defended	The effects of two error correction procedures on word reading
5/05	Candy Dubord	School	Thesis	Member	Defended	Suicide Postvention in the Schools: Training, Roles, and Knowledge of School Psychologists
8/05	Abby Cypher	School	Thesis	Member	Defended	Reliability of DIBELS Oral Reading Fluency and Retell Fluency for First and Third Graders
10/24/05	Jacob Wetzel	Experimental	Dissertation	Member	Defended	Driver, Trust, Annoyance, and Compliance for an Automated Calendar System
6/18/2007	Jennifer Anderson	School	Thesis	Chair	Defended	Dibels oral reading fluency: A comparison of two methods of administration
	Andrea Bullen	School	Thesis	Chair	Working on prospectus	
	Sara Doty	School	Thesis	Chair	Prospectus signed	
8/06	Erica Roggenbuc	School	Thesis	Member	Defended	Implementation of Headsprout Early Reading Program
	Steve Johnson	School	Thesis	Member	Prospectus signed	
5/06	Amy Jackson	School	Thesis	Member	Defended	Stability Reliability and Concurrent Validity of a Dictated Format for Curriculum Based Measurement in Written

						Expression
7/11/2007	Jill Mosack	School	Thesis	Member	Defended	High School Students' Attitudes Toward Parenting: A Comparison Of Counties with a High Versus Low Incidence of Abuse
8/06	Sandy Klar	School	Dissertation	Member	Defended	Multimodal Treatment of Food Refusal
	Jennifer Swanson	School	Dissertation	Member	Defended Sep 29, 2006	Evaluation of Two Interventions for Toddler's Cognitive Development
	Jennifer Wilson	School	Thesis	Chair	Prospectus signed	
	Jennifer Wilson	School	Dissertation	Chair	Prospectus signed	
	Amber Shaw	School	Thesis	Chair	Prospectus signed	
	Katharine Szabla	School	Thesis	Member	Working on prospectus	
	Josh Townsley	School	Thesis	Member	Defended 1/25/2008	Reliability and validity of nonsense word fluency for kindergarten and second grade students
	Amanda Leshk	School	Thesis	Member	Defended 10/19/2007	Explicit timing and interspersal story problem completion rates in fifth grade students
12/08/2006	Amy Jackson	School	Dissertation	Member	Defended	

Department, College, University and Community Service

a. Department:

School Psychology Practicum Supervisor

School Psychology Unit member

School Psychology Program Admissions Committee

University Relations Representative for the Michigan Association of School Psychologists (2003-present)

Psychology Department Temporary Faculty Search Committee (Spring 2006)

b. College and University:

College Curriculum Committee (2003- 2005)

Graduate Council (2006-Present)

c. Community

Faculty advisor for *Student Affiliates in School Psychology* (CMU, 2003-Spring 2006)

Director of the *Learning Acceleration Clinic*, which implements research-based practices to remediate academic skill deficits of children and adolescents in mid Michigan.

Member of the Michigan Association of School Administrator's learning disability workgroup. 2005-2006

Consultant for the *Michigan Integrated Learning and Behavior Support Initiative* 2003-Present

Member of Michigan Association of School Psychologists Response to Intervention subcommittee 2005

Michigan School Psychology Certification Committee (Michigan Department of Education) 2004-2006

Michigan Association of School Psychologists University Relations Representative 2003-2005

Other Professional Activities

Completed the *Childrens Institute's* training in Primary Project, an early identification, intervention, and prevention program. Fall 2000

Completed Morningside Academy's 200-hour Summer School Institute in Seattle, Washington concerning the Morningside Model of Generative Instruction. Summer 1999

Professional Growth

Michigan Association of School Psychologists Annual Meeting (2003)

Behavior Analysis Association of Michigan Conference (2004)

Assessment of Big Ideas in Reading. Roland Good (April 19, 2004)

National Association of School Psychologists Annual Conference (Atlanta, GA, March 2005)

Dynamic Indicators of Basic Early Literacy Skills. Roland Good (April 20, 2004. Lansing, MI)

Association for Behavior Analysis Annual Conference (Chicago, May 2005)

Innovations Conference (Lansing, MI, September 2005)

MiBLSi Conference with Anita Archer (Lansing, MI, March 2006)

National Association of School Psychologists Annual Conference (Anaheim, CA, March 2006)

National Association of School Psychologists Annual Conference (New York, NY, March 2007)

Professional Affiliations

National Association of School Psychologists

Association for Behavior Analysis

Michigan Association of School Psychologists

Standard Celeration Society