

Welcome

Central Michigan University's Department of Psychology offers a Ph.D. program in Clinical Psychology that endorses a scientist-practitioner model and maintains a balance between training in science and practice. This respected program is accredited by the American Psychological Association (APA¹).

Throughout their academic, clinical, and research experiences, students receive feedback, modeling, and mentoring that foster the integration of current theory, research, and practice. Upon graduation, students are prepared to pursue clinical or research careers.

Program Focus

Clinical Psychology program faculty members consider the following to be critical for 21st-century clinical psychologists:

- Breadth in the theoretical and empirical underpinnings of psychology
- Breadth and depth in psychological research
- Breadth and depth in assessment and intervention
- Knowledge of the guidelines outlined in the APA Code of Ethics for Psychologists and the Standards for Providers
- Knowledge that encourages socially responsible practice in an increasingly diverse society
- Commitment to lifelong learning

Curriculum

Progress through the program requires full-time study with a course load of approximately 12 credits per semester. A student entering with a bachelor's degree will complete approximately 108 graduate credits.

The curriculum provides a foundation in the science and practice of Clinical Psychology. Students complete approximately:

- 15 credit hours of didactic training in the basic foundations of psychology
- 12 credit hours of didactic training in research methodology
- 30 credit hours of didactic training in clinical psychology
- 18 credit hours of applied work in the scientific foundations of clinical psychology
- 24 hours of applied work in the practice of clinical psychology
- 9 credit hours of elective coursework

Selection of Students

Each year the program admits approximately six students who demonstrate promise in academic, clinical, and research training. The expectation is that each student will complete the program.

In addition to criteria such as grades and Graduate Record Examination (GRE) scores, the admissions committee is attentive to research experience, work experience, and letters of recommendation. Applicant research interests and professional goals are used to match each applicant with a clinical faculty mentor prior to admission.

After an initial screening of submitted materials, the most qualified applicants are invited to an Open House when they can tour the facilities and meet with clinical faculty.



Throughout their academic, clinical, and research experiences, CMU clinical psychology students receive feedback, modeling, and mentoring that foster the integration of current theory, research, and practice.

Training and Research Facilities

The department of Psychology has state-of-the-art training facilities available for didactic and applied training.

Psychological Training and Consultation Center. This department-affiliated mental health clinic is located within the Carls Center for Clinical Care, a multidisciplinary treatment facility in CMU's Health Professions Building. This center provides a full range of psychological services for mid-Michigan children, adults, and families. Clinical research is conducted through this facility, and space is available for graduate students who are providing clinical services.

Experimental analysis of behavior laboratory. An animal research facility in Rowe Hall is used for work in the areas of conditioning, learning, and motivation.

Human Subjects Laboratories. Human subject laboratories in Sloan Hall have specialized equipment for studies in a variety of areas including attention, memory, neuropsychology, perception, and social psychology. Closed-circuit television monitoring is available.

Computer laboratories. A graduate student computer lab, which is equipped with software for scoring and interpretation of psychological and neuropsychological tests, is located in the Health Professions Building and is available to graduate students. A research and teaching computer laboratory with 12 work stations also is available in Sloan Hall.

Brain Research and Integrative Neuroscience Center. This facility, located in the Health Professions Building, is equipped for animal research in the area of neurodegenerative diseases and human research in the area of human performance engineering.

Graduate Student Offices. Graduate assistants and research fellows are provided office space in Sloan Hall.

¹ Committee on Accreditation, American Psychological Association, 750 First Street, NE, Washington, DC, 20002-4242. Telephone: (800) 374-2721; (202) 336-5500. TDD/TTY: (202) 336-6123. www.apa.org

Clinical Psychology

Central Michigan University

www.grad.cmich.edu

Current Faculty

The Department of Psychology has 35 full-time faculty. The Clinical Program typically has eight clinical faculty and approximately the same number of adjunct faculty. Current clinical faculty include:

I. David Acevedo-Polakovich, Ph.D., University of Kentucky, 2008. Applied youth development; cultural competence in service organizations; and community psychology.

Elizabeth Meadows, Ph.D., State University of New York at Albany, 1994. Anxiety disorders, especially posttraumatic stress disorder and panic disorder.

Larissa Niec, Ph.D., Case Western Reserve University, 1998. Child clinical; parent-child interactions; child conduct problems; dissemination of evidence-based treatment; child maltreatment.

Stuart Quirk, Ph.D., Case Western Reserve University, 1999. Emotional processes, personality disorders, and assessment.

Donna W. Ronan, Ph.D., Fairleigh Dickinson University, 1992. Director, Psychological Training and Consultation Center. Psychology of women; health psychology.

George Ronan, Ph.D., ABPP, Fairleigh Dickinson University, 1985. Personal problem solving; violence and aggression; and clinical research methodology.

Reid Skeel, Ph.D., University of Florida, 1998. Director of Clinical Training. Ecological validity of neuropsychological assessment; cognition and medication adherence; influence of affective variables on cognitive performance; decision-making and risk-taking; malingering.

Nathan Weed, Ph.D., University of Minnesota, 1992. Psychological assessment; validation of clinical inferences from psychological tests; the MMPI-2, MMPI-A, and MMPI-2-RF.

Financial Aid

Financial aid for Clinical Psychology graduate students is available through doctoral research fellowships, graduate assistantships, King/Chávez/Parks fellowships, and other funding sources.

Two students awarded doctoral research fellowships receive stipends and 24-credit tuition and fee waivers. Under the guidance of a Clinical Psychology faculty member, fellowship recipients are involved in conducting research. This requires approximately 12 hours of work per week.

A student awarded a graduate assistantship receives a stipend and a tuition scholarship. Assistantship recipients may assist faculty with research, assist faculty with teaching, or independently teach a class.

Full-time assistantships require approximately 20 hours of work per week; half-time assistantships require approximately 10 hours of work per week.

Information on King/Chávez/Parks fellowships and other funding opportunities is available through CMU's Office of Scholarships and Financial Aid (see www.financialaid.cmich.edu).



Central Michigan University's state-of-the-art Health Professions Building incorporates education, research, and clinical practice into one facility, and facilitates sharing among faculty, students, researchers, and practitioners.

The Clinical Psychology program at Central Michigan University is fully accredited and features diverse faculty within a scientist-practitioner training model.

Apply Online

www.grad.cmich.edu/psyc

For More Information

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CMU
CENTRAL MICHIGAN
UNIVERSITY

CMU, an AA/EQ institution, strongly and actively strives to increase diversity within its community (see www.cmich.edu/aaeo).