

NOTES

**UPCOMING
SPEAK UP, SPEAK OUT
FORUMS:**

**September 13 (Tuesday)
Academic Freedom & Students' Rights
Forum Organizer: Ted Clayton
7:00 pm, UC Auditorium**

**October 18 (Tuesday)
College Sports
Forum Organizer: Shelly Hinck
7:00 pm, UC Auditorium**

**November 16 (Wednesday)
Medical Ethics
Forum Organizer: Melinda Kreth
7:00 pm, UC Auditorium**

Speak Up, Speak Out: The Current Events Series, is sponsored by the College of Humanities and Social & Behavioral Sciences, the College of Communications and Fine Arts, the Office of the Dean of Students, the Assessment Council, the Multicultural Center, the Volunteer Center, Phi Sigma Alpha, and the Center for Professional and Personal Ethics.

Series Organizers:

Ted Clayton, Political Science
Ed Hinck, Interpersonal & Public Communication
Shelley Hinck, Interpersonal & Public Communication
Koblar Alan Jackson, Physics
Autumn Johnson, Student
Ulana Klymyshyn, Multicultural Education
Melinda Kreth, English
Hope May, Philosophy & Religion
Merlyn Mowrey, Philosophy & Religion
Blaine Stevenson, Sociology, Anthropology & Social Work

<http://ethics.cmich.edu/speakup.html>

2005 FALL SEMESTER OF FORUMS



Academic Freedom & The Student Bill of Rights (9/13/05)

College Sports (10/18/05)

Medical Ethics (11/16/05)



FORMAT OF THE FORUMS

“Speak Up, Speak Out: The Current Events Series,” is not a lecture series -- it’s more like a town hall meeting called to discuss important events and topics in the news. Each forum is an opportunity for all participants to collaborate in thinking through the issues, identify problems and consider solutions.

In order to create a common ground for discussion, each forum begins with a 30-45 minute video to provide relevant and useful information about the selected topic for the audience to analyze.

After the video, a panel of faculty, staff and students initiates discussion by providing additional information and insights, and soliciting responses from the audience. As facilitators, panelists model strong critical thinking skills, effective questioning, and civility in disagreement in order to engage the audience in open discussion and inclusive dialogue.

That doesn’t mean that panelists remain neutral on the topic under discussion. Explaining how they arrived at their position or why it is a justifiable position helps others see how to put together a reasonable and defensible position of their own. It is through learning skills such as these that each of us becomes a more engaged and effective citizen, capable of developing thoughtful positions on the issues, willing to listen to reasonable alternatives posed by others, and open to the life-long learning that enriches our own lives and the democratic society for which we are responsible.

SPECIAL THANKS TO THE CENTER FOR PROFESSIONAL AND PERSONAL ETHICS (CPPE) FOR SUPPLYING THESE PAMPHLETS. FOR MORE INFO ABOUT THE CENTER AND ITS ACTIVITIES, GO TO: <http://ethics.cmich.edu>.

