

Central Michigan University
College of Humanities and Social & Behavioral Sciences

Master Course Syllabus

<u>PSC</u>	<u>354</u>	<u>Advanced Model United Nations</u>	<u>1 (1-0)</u>
Desig.	No.	Title	Credit (Mode)

I. Bulletin Description

Allows advanced students to further their knowledge of the protocol and procedures of diplomacy and participate in United Nations simulations.

II. Prerequisites

PSC 353.

III. Rationale for Course Level

No specialized knowledge is required but the course requires cognitive and scholarly skills that are expected to be found at the junior and senior level.

IV. Textbooks and Other Materials to be Furnished by the Student

American Model United Nations International (AMUN) 2006 Representative Handbook (Issues and Rules and Procedures). http://www.amun.org/amun_handbook.php.
Model United Nations Preparation Guide. <http://www.model-un.org>
United Nations Charter <http://www.un.org/aboutun/charter/index.html>

V. Special Requirements of the Course

Students will be required to travel in order to attend a Model United Nations simulation as one of the course requirements. Additional fees for conference registration and associated travel costs are required.

VI. General Methodology Used in Conducting the Course

Lectures, guest speakers, in-class group and individual projects and exercises. Students will make oral presentations and complete several written assignments.

VII. Course Objectives

Through study of assigned readings, active participation in class sessions, oral and written presentations, in class simulations, participation in a Model United Nations conference and completion of a research binder, students will demonstrate that they:

1. are able to describe and explain the protocol and procedures of international diplomacy.
2. can identify the institutions of the United Nations, including the Committee system of the General Assembly.
3. are able to debate and discuss selected significant political, governmental, and economic issues confronting the international community.
4. can explain how decision-making within United Nations General Assembly and Security Council occurs.
5. can discuss a selected UN Member State's positions on specific issues in detail.
6. are able to describe and explain the theories of international relations and international events that shaped the organization and evolution of the United Nations.

VIII. Course Outline

Week 1 Orientation to the Model U.N. and Research Techniques

Week 2 UN System Overview

Week 3 Begin overview of assigned Member State

Week 4 United Nations Parliamentary Procedures Overview

Weeks 5-8 Student Presentations on International Issues

Week 9 Resolution writing and caucusing exercises

Weeks 10-12 Conference Diplomacy Practice Simulations

Week 13 Attend Model United Nations Simulation

Week 14 Debrief Conference Participation

Week 15 Theories of International Relations

Week 16 The United Nations, International Diplomacy and International Relations Theories

IX. Evaluation

- Fact Sheet 5%
Each student must complete a fact sheet on the country represented in the second week. This will be on a specific area of the country's history and politics, and these sheets will be shared with the team.
- Attendance and Participation 25%
- Oral Presentation 15%
There will be a five to ten minute oral presentation given to other students, focusing on the topics under consideration in each committee. In this talk, the student will select one of his/her topics from the conference research, and present that information to the class. This presentation will be a formal speech, as the representative of the country the student is assigned to represent, in which the student will present a topic from their committee in formal diplomatic parlance. The presenter will be expected to provide a short (no more than one page, written in dot points is fine) written synopsis to other team members with each presentation and a copy of the speech to instructor. Other students will be expected to observe the UN's parliamentary procedures and ask questions after the presentation, and the instructor will provide constructive feedback.
- MUN Position Paper 15%
- MUN "White Paper" 15%
Each student will also write a "position paper" for submission to the conference. This will provide the country's official positions on all topics for each student's respective committee. Each position is generally about one or two paragraphs in length. Furthermore, each student will prepare a "white paper" memorandum that will summarize the issues on the committee and the country's position in greater detail (about 2 pages in length). "White papers" are for internal distribution only while the "position paper" is your country's public declaration.
- Research Binder 25%
One of the most important parts of the preparation process will involve the completion of a "research binder" throughout the term. This includes building a binder(s) of all research materials the student finds which are relevant to the country the class will represent, that country's participation in the United Nations, and the topics which will be discussed in each student's individual committee/council at the AMUN Conference. Materials from other team

members should also be included in this binder.

- Total 100%

X. Bibliography

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