

Central Michigan University
Field Experiences For Teachers Education Students
Fall 2008

Department: Political Science

Course Number and Title: PSC 305 MidTier Experience

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Number Of Hours Required For Field Experience: 30 Hours

Objectives:

1. To provide the student an opportunity to work in the classroom with a teacher in their subject matter area of interest doing some of the tasks normally performed by a classroom teacher.
2. To provide the student an opportunity to practice and improve in areas of professionalism, preparation, presentation and behavior management.
3. To provide the student an opportunity to observe experienced teachers and discuss educational issues and practices with experienced teachers.
4. To have the MidTier instructor work individually with the student to refer and suggest alternative methods of teaching the Social sciences
5. To assist the student in making a decision their career selection.

Students Will be Expected To:

Spend 30 hours within a classroom setting. Observe and collect data that will be shared and discussed with the midtier instructor and the class. Complete some or all of the following tasks: work with individual students, work with small groups, teach one or two lesson's using the teacher's plans, develop plans for a lesson, administer/proctor assessments, assign grades, record grades or other record keeping for the classroom teacher, create sample classroom assignments that pertain to Mid Tier teaching activity.

Textbooks:

There is no required textbook; as this course is based on reflections by the students on their field experience. Students should however, have a copy of the text that is being utilized in the public school classroom. Instructor may supplement with readings and handout materials.

Electronic Devices: There are to be no electronic devices in this classroom: cell phones, Blackberry's, lap top, tape recorders etc. If you need accommodation because of a disability please see me.

Focus Questions/Secondary

These are found on the syllabus in the Focus/Topics Qsts. section (they are underlined) These will be the topics for discussion each week based on your Mid Tier experiences.

Record Keeping Process:

Student will complete the forms provided by the Field Experience Office and their classroom Journal.

Assessment: This is a credit not credit class. (I will keep grades - you can check on blackboard - to receive credit you must achieve at least a 70% in this class)

- ✓ Reflective paper; Why Teach Social Studies - What is the job of a Social Studies teacher?
- ✓ Policies and Procedure Pamphlet (. Welcome to My Class)
- ✓ Classroom Participation - if you are not here you cannot participate or if assignment activities are not done you can't participate
- ✓ Text Book Scavenger Hunt
- ✓ Journal Entries and Class Discussion
- ✓ Critical Issues Group Presentation
- ✓ Primary Source Assignment
- ✓ Song Assignment
- ✓ Video Assignment
- ✓ Current Events Assignment
- ✓ Internet/Web Quest Assignment
- ✓ Writing Assignments in class on issues and or problems in education
- ✓ Student will prepare a five page paper summarizing their field experience, including their own thoughts and reflections on what they observed and learned from the experience.

As issues or concerns come up adjustments may have to be made in the syllabus.

Rubrics will be provided for each of your assignments.

Date	Assignments/Discussion Topics	Journal Topics/Focus Qts.
August 25th	Introduction to Course and Expectations Mid Tier Coordinator in attendance Distribute student Mid Tier packets Discuss school placement information "Did You Know?" <u>Why do you want to teach social studies?</u> Reflective paper #1 What is the "job" of a social studies Teacher? (9/8)	
September 8th	State Benchmarks /Michigan Core Curriculum-- what are they – how to use Survival Activity <u>What subjects do you think should be included in social studies? Why?</u> <u>What are your expectations for what you will be doing in the observation classroom.</u> Design a classroom policies and procedures brochure. (9/15)	What area of social studies do you consider to be your strength - your weakness - how can you address that weakness before you take your first teaching job?

September 15th	<p>Begin Midtier field experience Begin keeping record of attendance Begin focus journal entries Give midtier student information sheet to host teacher Classroom Policies and Procedures assignment due In class create a project focusing on the election</p>	List three books from History and or Social Studies that influence the way you think about the world and social studies. Why did you choose these books. How did they influence your thinking.
September 22nd	<p>Mid Tier coordinator in attendance Questions/concerns on field placement</p> <p>Using the textbook for the class you are observing - design a textbook scavenger hunt to introduce your students in how to use the text. (9/29) <u>Why is this important?</u> <u>How can this activity help students with other social studies research materials?</u></p>	Select 3 or more elements that you observed in the classroom setting. Write an explanation of how you think these elements enhance the teaching of social studies
September 29th	<p>How To Effectively use a Textbook: Assignment Text Book Scavenger Hunt due. What are "Big Ideas" and "Essential Questions" Current Event Activity – (10/6)</p>	What are 5 essential questions for the course you are observing?
October 6th	<p><u>Current Event Activity</u> Critical Issues in the Teaching of Social Studies: Group Presentations - (lab)</p>	
October 13th	<p><u>Critical Issues Presentations</u> Discussion of questions and concerns</p>	
October 20th	<p>Finish Critical Issues Presentations MidTier Coordinator in attendance Mid semester evaluation form due First lesson evaluation form due with typed lesson First set of typed journals (Mid Tier)due with weekly date Discussion of questions and concerns Visual Activity Assignment (10/27)</p>	Using the State benchmarks for the course you are observing - explain how the teacher incorporated and covered that benchmark - how did the teacher assess that benchmark.
October 27th	<p><u>Visual Activity</u> Design an activity (for the class you are observing) using primary source material.) (11/3) PSC 305 Journal due</p>	Observing a lesson developed and taught by the classroom teacher: a. describe the lesson b. how could you engage students in the lesson or activity c. how might you tailor the lesson to insure that students have an active role.
November 3rd	<p>Assignment using Primary Source material due. Use as a teaching tool with your classmates. Video Assignment 11/10)</p>	Are you surprised by the level of competence and interest noted among the students you are observing and working with? Use and explain at least 5 examples.
November 10th	<p>Choose a video that you want to use in the class you are observing; <u>a. how much of the video will you use</u> <u>b. how will you prep the video for your class</u> <u>c. what advance questions will you give the students to accompany the video</u> <u>d. how will you debrief the video.</u> Song Activity Assignment (11/17)</p>	In a perfect world what additional resources would you like to have available to your students. Choose at least 5 how would you utilize or incorporate them into the classroom?

November 17th	<u>Song Activity due</u> Internet Assignment/Web Quest - for the class you are Teaching due 11/24	In observing and working with your classroom teacher identify between 5 and 10 decisions made by the teacher prior to and during the course of a lesson. What goals are reflected in these decisions? Would you have made similar choices - why/why not?
November 24th	Internet Assignment/ Web Quest Catch Up Date Questions and Concerns	<u>List 5 understandings that you think either middle school or high school students should learn about the subject you are observing. Why do you consider these understandings important? How would you introduce these understandings into your lessons? What controversies are related to at least one of these understandings.</u>
December 1st	Midtier Coordinator in attendance Final Evaluation form due Second Lesson evaluation form due with typed lesson plan Last set of typed journal forms (MidTier) due with weekly date Initialed, totaled and signed attendance record with diversity exit checklist Questions and Concerns PSC 305 Journal due	What are your concerns about yourself as you prepare to begin your teaching career?
December 8th	Final Paper summarizing Field Experience due	