

**Appendix B - PSC 796 Plan B
Project Assessment Rubric Guide**

Attribute	Exceeds Expectations	Meets Expectations	Still A Goal
Thesis/Argument	Posed thoughtful, creative argument that engaged them in challenging or provocative research; argument offers new insights or contributes to knowledge in a focused, specific area.	Posed a focused argument involving them in challenging research. Made effective linkage to literature & prior work.	Constructed an argument that lends itself to readily available answers. No or very limited linkage to literature or prior work.
Information Seeking/ Selecting and Evaluating	Gathered information from a variety of text, electronic and print sources; sources are relevant, balanced and include critical readings related to the argument; broad range of sources were included as appropriate to topic.	Gathered information from a variety of relevant sources--print and electronic to supplement course texts.	Gathered information from a limited range of sources and displayed minimal effort in selecting quality resources.
Analysis	Carefully analyzed the information. Collected and drew appropriate and inventive conclusions supported by evidence. Voice of the student researcher is evident.	Product shows good effort was made in analyzing the evidence collected; conclusions have support of evidence.	Conclusions could be supported by stronger evidence. Level of analysis could have been deeper.
Synthesis	Developed appropriate structure for communicating product, incorporating variety of quality sources; information is logically and creatively organized with smooth transitions.	Logically organized the product and made good connections among ideas. Some rougher transitions and/or organizational inconsistencies.	Could have put greater effort into organizing the product; weaker connections among ideas; some missing transitions.
Documentation	Documented all sources, including visuals. Sources are properly cited, both in-text and on Works cited page. Documentation is error-free.	Documented sources with some care; sources are cited both in-text and on Works cited. Few errors noted.	Need to use greater care in documenting sources. Documentation was poorly constructed or absent.
Organization/Mechanics	Information very organized with well-constructed paragraphs and sub-headings; no grammatical, spelling or punctuation errors.	Information is organized with well-constructed paragraphs; few grammatical, spelling or punctuation errors noted.	Information is mostly organized, some paragraphs not well-constructed; several grammatical, spelling or punctuation errors.